

Name _____

{ Writing }

9

Use your best handwriting to practice this word. Start at the dot for each letter.

composition

about

about

about

Write about: **I know a lot about...**

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, provided for writing the response.

Name _____

{ Vocabulary }

10

word awareness

★ **List all the types of food you know**

You need to write at least 10 words, but see if you can think of lots more!



Name _____

{ Graphing }

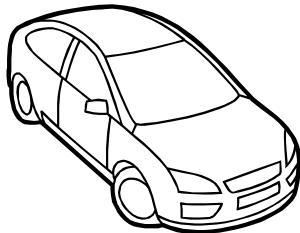
Mrs. Barry's class counted the cars in the school parking lot. They used a tally chart to keep track of their data. Use their tally chart to make a bar graph. Circle the color that has the **LEAST** number of cars.

tally charts

Colors of Cars in the Parking Lot

Colors of Cars

red	
blue	
black	
white	



red	blue	black	white

Name _____

{ Review }

<p>1. Circle the greater number.</p> <p>9 4</p> <p>6 7</p> <p>1 0</p> <p>8 2</p>	<p>2. There are 8 fish. 5 are small. The rest are big.</p> <p>8 - 5 = <input type="text"/></p> <p><input type="checkbox"/> fish are big</p>	<p>3.</p> <p>1 + 4 = _____</p> <p>4 + 1 = _____</p> <p>5 - 4 = _____</p> <p>5 - 1 = _____</p>	<p>4. How many cookies?</p> <p>10 and 5 make _____</p>									
<p>5. Draw a picture to show 6 - 3.</p> <p><input type="text"/> ○ <input type="text"/> = <input type="text"/></p>	<p>6. Write the missing numbers.</p> <table border="1"> <tr> <td>19</td> <td></td> <td>21</td> </tr> <tr> <td></td> <td>23</td> <td>24</td> </tr> <tr> <td></td> <td></td> <td>27</td> </tr> </table>	19		21		23	24			27	<p>7. Make the numbers on each pair of mittens equal 6.</p>	<p>8. Write the time.</p> <p>_____ : _____</p>
19		21										
	23	24										
		27										