then the second letter, and so on, until you find where the word belongs in the list.

A B CDEFGHIJKLMNOPQRSTUVWXYZ

| got red bat plug | mud bag cop did | when can grin spot | $\begin{array}{cc}\text { drum } & \text { van } \\ \text { frog } & \text { shed }\end{array}$ |
| :---: | :---: | :---: | :---: |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. | 3. |  | 3. |
| 4. |  |  |  |

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Name
\{ Writing \}
W.2.8

A good sentence must make sense, start with a capital, and end with a punctuation mark.
sentences Write an answer to each question. Remember the capital and punctuation!

Where is some place you like to visit?


| You have 12 balloons. 7 <br> blow away. How many <br> balloons are left? | What is the next number? <br> $10,12,14,16, \ldots$ <br> 018 <br> 019 <br> 0 <br> 0 | There are 10 chicks. 4 are <br> in the nest. The rest are <br> outside. How many chicks <br> are outside? |
| :--- | :--- | :--- |
| Tell how you know. |  |  |

# Art Supplies in our Classroom <br>  <br> number of items 

1. How many of each item is there?

TIID

2. Are there more scissors or crayons? $\qquad$
3. How many items are there in all?

