

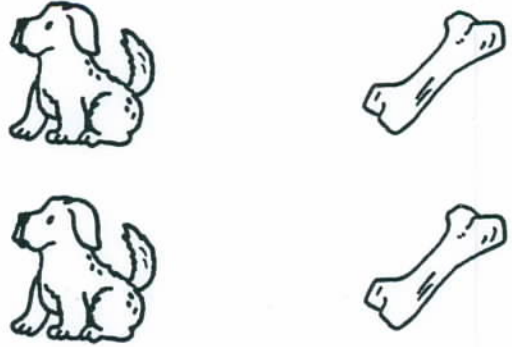
Name _____

One-to-One Correspondence

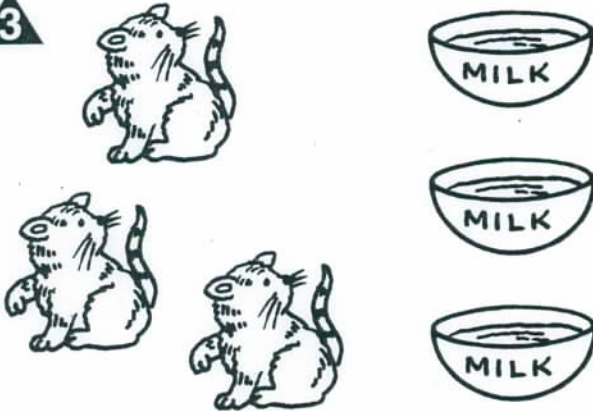
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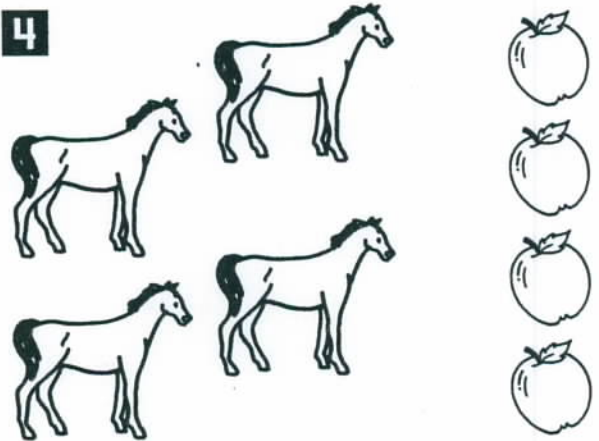
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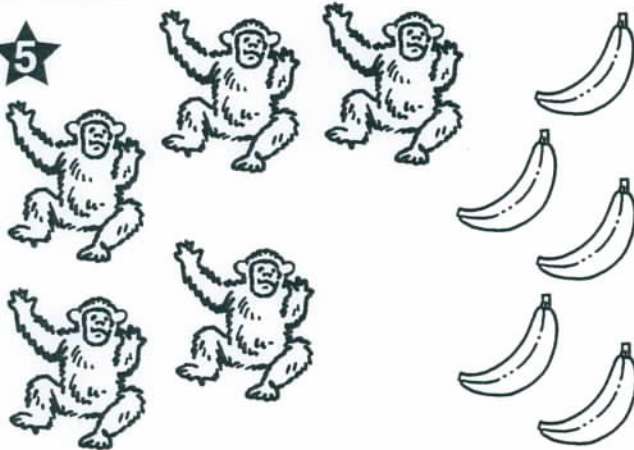
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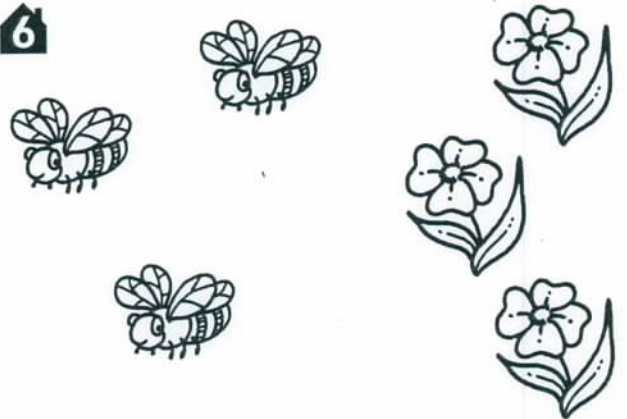
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5



6

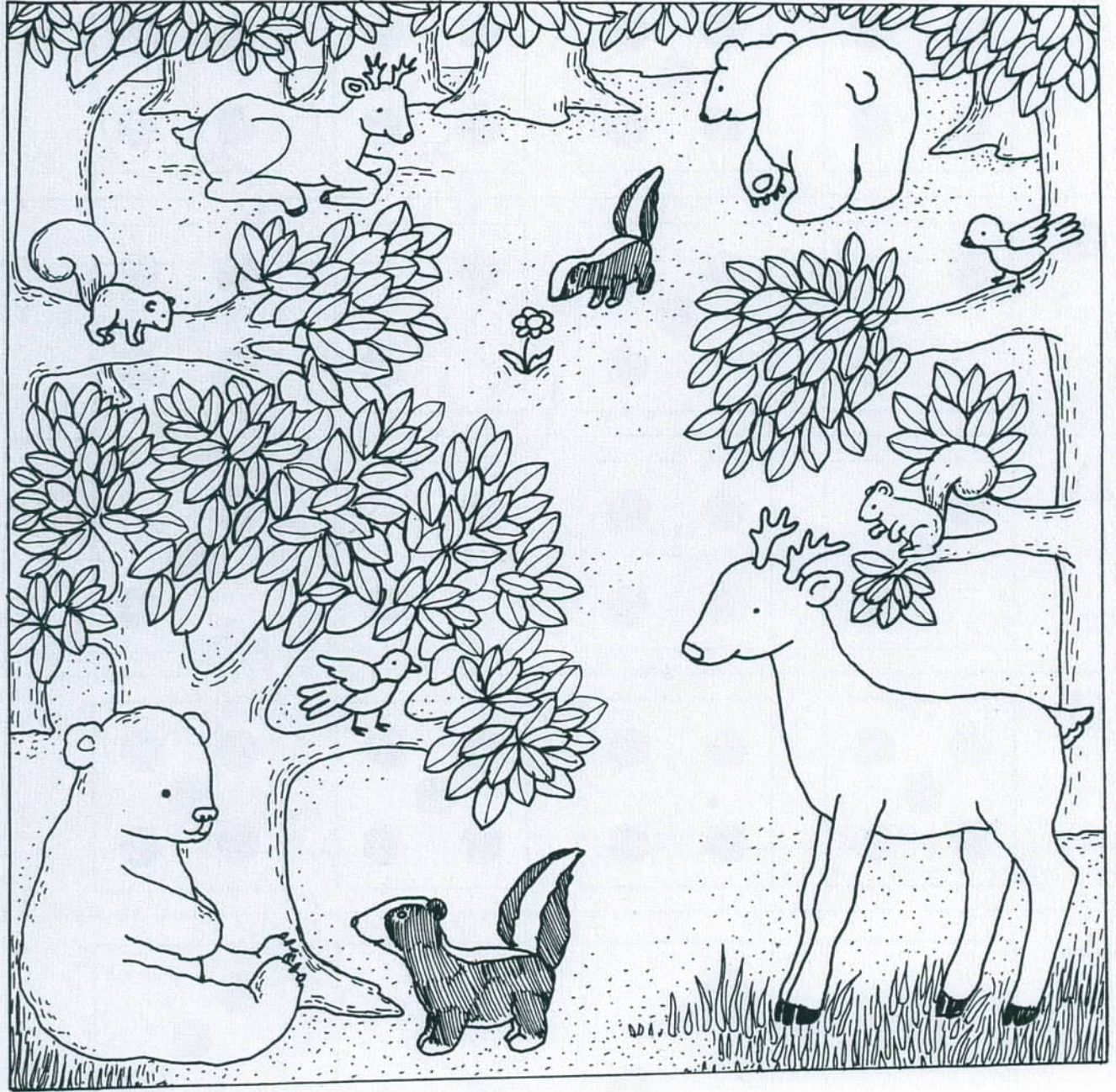


Directions: Have children match the objects one to one.

Color favorite pictures

Name _____

One-to-One Correspondence



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Directions: Have children draw lines to match the animals one to one. *Color favorite animals*