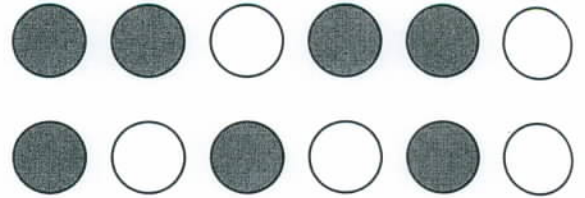


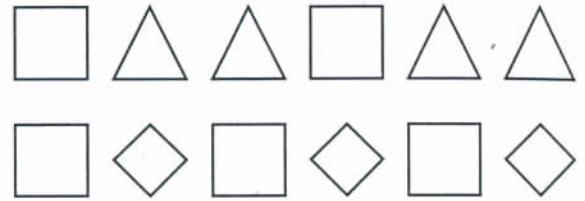
Name _____

Patterns That Are the Same

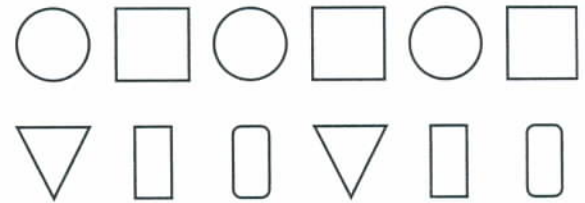
1



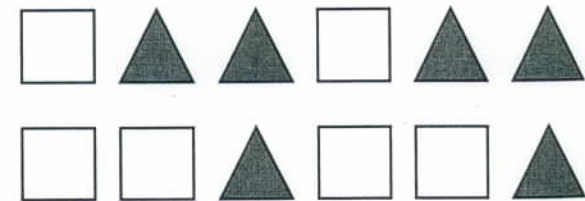
2



3



4

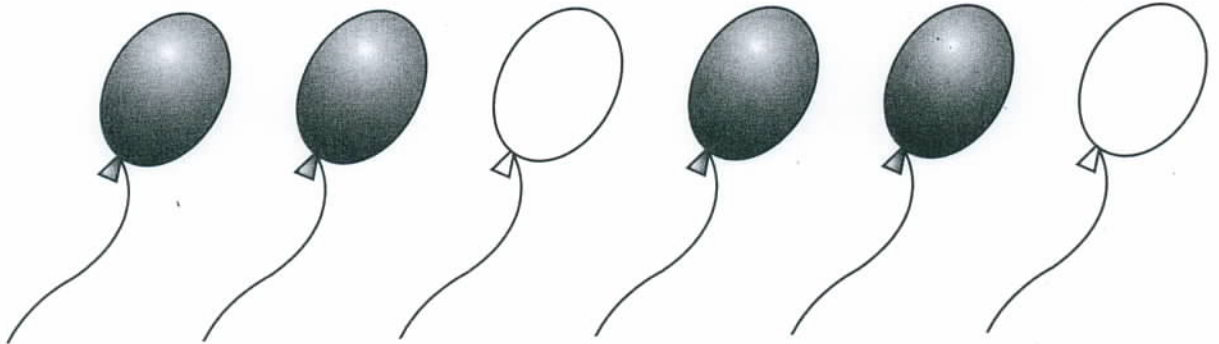


Directions: Have children circle the pattern that repeats the same way.

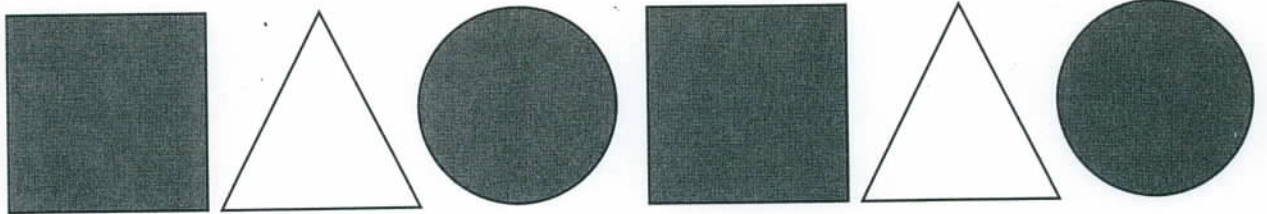
Name _____

Making Patterns

1



2



Directions: Have children identify the pattern. Then have them draw shapes to show the same pattern in a different way.