

Name \_\_\_\_\_



{ Phonics }

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Circle the **oa** and **ay** words in each sentence. Then sort the words you circled by their vowel sound.

long vowels RF.2.3

1. Some goats like to eat hay.
2. Stay off the road!
3. Will soap get crayon off walls?
4. Lay the loaf of bread on the tray.
5. My pet toad is called Jay.
6. I played soccer and scored 2 goals!

 <b>ay</b>	 <b>oa</b>

Name \_\_\_\_\_

{ Comprehension }

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Identify the sentence that tells what each paragraph is *mostly* about.

main idea RI.2.2

1. Labor Day is celebrated on the first Monday in September. It's a day to thank hard-working Americans. It is usually celebrated with summer activities like picnics and camping. Labor Day marks the unofficial end of summertime.



**What is the main idea of this paragraph?**

- People work hard.       Labor Day is a holiday.       Americans like picnics.

2. Veterans are men and women who have served in the military. A special day to honor veterans is November 11. On Veterans Day we thank those who have kept our country safe. We can write letters to veterans to say we're grateful. We can fly a flag to show that America is important.

**What is the main idea of this paragraph?**

- Flags are nice.       Veterans like mail.       We honor veterans in November.

Name \_\_\_\_\_

{ Place Value }

51

**Subtract.**

number patterns 2.NBT.5

<p><math>12 - 8 = \underline{\quad}</math></p>	<p><math>22 - 8 = \underline{\quad}</math></p>	<p><math>32 - 8 = \underline{\quad}</math></p>
<p><math>14 - 7 = \underline{\quad}</math></p> <p><math>24 - 7 = \underline{\quad}</math></p> <p><math>34 - 7 = \underline{\quad}</math></p>	<p><math>15 - 9 = \underline{\quad}</math></p> <p><math>25 - 9 = \underline{\quad}</math></p> <p><math>35 - 9 = \underline{\quad}</math></p>	<p><math>13 - 6 = \underline{\quad}</math></p> <p><math>23 - 6 = \underline{\quad}</math></p> <p><math>43 - 6 = \underline{\quad}</math></p>
<p><math>11 - 4 = \underline{\quad}</math></p> <p><math>31 - 4 = \underline{\quad}</math></p> <p><math>55 - 4 = \underline{\quad}</math></p>	<p><math>12 - 4 = \underline{\quad}</math></p> <p><math>22 - 4 = \underline{\quad}</math></p> <p><math>62 - 4 = \underline{\quad}</math></p>	<p><math>13 - 5 = \underline{\quad}</math></p> <p><math>33 - 5 = \underline{\quad}</math></p> <p><math>43 - 5 = \underline{\quad}</math></p>

Name \_\_\_\_\_

{ Fast Facts }

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Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ +7 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ +2 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ +8 \\ \hline \end{array}$
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