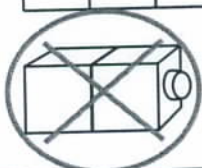


Name _____

Subtract 2 From Numbers 6-10



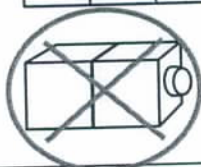
$$7 - 2 = \underline{\hspace{2cm}}$$



$$9 - 2 = \underline{\hspace{2cm}}$$



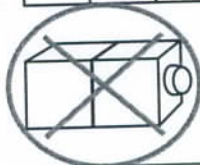
$$10 - 2 = \underline{\hspace{2cm}}$$



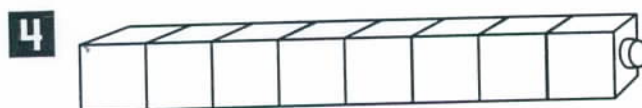
$$8 - 2 = \underline{\hspace{2cm}}$$



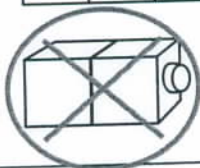
$$10 - 2 = \underline{\hspace{2cm}}$$



$$7 - 2 = \underline{\hspace{2cm}}$$



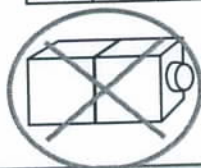
$$10 - 2 = \underline{\hspace{2cm}}$$



$$6 - 2 = \underline{\hspace{2cm}}$$



$$6 - 2 = \underline{\hspace{2cm}}$$

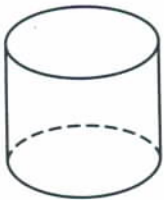
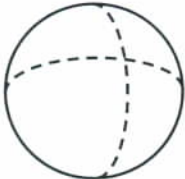
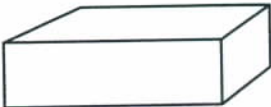
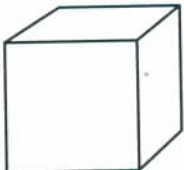










$$9 - 2 = \underline{\hspace{2cm}}$$

Directions: Have children put an X on the number sentence that does *not* match the picture. Then have them write the number that tells how many are left.

Name _____

Three-Dimensional Shapes

| | | | |
|---|---|--|---|
|  |  |  |  |
| | | | |
| | | | |

| | | | |
|---|---|--|---|
|  |  |  |  |
|  |  |  |  |

Directions: Have children cut out the shapes and paste them in the correct column to match the shapes.