

**Religion Grade Level Standards for Catholic Schools
Archdiocese of Los Angeles**

GRADE LEVEL SIX

Scripture / Christian Life

| Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25% | Q 1 | Q 2 | Q 3 | Q 4 |
|--------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------|--------|--------|
| Articulates the relationship between Old and New Testaments | Sept | | | |
| Recognizes that the Bible contains different literary forms: fable, parable, myth, hymn, law, poem, prophetic writing, narratives, faith-history | Sept | | | |
| Recalls parables and relates them to life experience | | | | |
| Identifies and can retell stories from the Old and New Testament: | | | | |
| Abraham/Sarah (Gen 12:1-17, 21:1-8) | | | | |
| Joseph (Gen 37-45) | Nov/Dec | | | |
| Covenant (Gen 15) | Jan 14 | | | |
| Moses/Exodus/Passover/Commandments (Ex 2:1-11, 23-24, Ex 3, Ex 12, Ex 20) | Feb 14 | | | |
| David (1 Sam, 2 Sam) | | | | |
| Selected Prophets as moral leaders: | | | | |
| Amos 5:10-12, 21-24, 8:4-6 | | | | |
| Isaiah 1:23, 3:12-15, Isaiah 13-15 | | | | |
| Micah 6:1-4, 8 | | | | |
| Jeremiah 19:3-4 | | | | |
| Jesus a Prophet and Teacher (Lk 4:16-22, Mt 5-7) | | | | |

What do you want to be?

Sacraments / Worship

| Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25% | Q 1 | Q 2 | Q 3 | Q 4 |
|---------------------------------------------------------------------------------------------------------------------|--------------------|--------|--------|--------|
| Connects the Seven Sacraments with life experiences | | | | |
| Prays the prayers of the Church previously learned | All year | | | |
| Recognizes difference between Mass and Prayer Service | | | | |
| Actively participates in Sunday Eucharist, Reconciliation, and Seasonal rituals of the Church year, prayer services | Nov Advent retreat | | | |
| Actively participates in the planning of Eucharistic celebrations and prayer services | | | | |

Morality / Social Justice

| Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25% | Q 1 | Q 2 | Q 3 | Q 4 |
|--------------------------------------------------------------------------------------------------|--------|--------|--------|--------|
| Relates the Ten Commandments, the Two Great Commandments, and the Beatitudes to life experiences | | | | |
| Recognizes that one's choices effect others | | | | |
| Accepts consequences for choices made | | | | |
| Shows respect for body, self, and others | | | | |
| Describes ways in which the prophets and saints are models for their own lives | | | | |
| Articulates how prejudice and injustice are social sins | | | | |
| Demonstrates problem-solving to bring about positive change in school, neighborhood, and world | | | | |
| Promotes solidarity through the fostering of positive relationships in school and community | | | | |
| Contributes to class outreach projects | | | | |
| Recognizes the importance of "service" in the Christian life | | | | |

Christian Faith and Practice

| Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25% | Q 1 | Q 2 | Q 3 | Q 4 |
|-------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|
| Articulates what the Church means by Trinity (Father, Son and Spirit are one God) | | | | |
| Is able to relate "Body of Christ" and "People of God" to Church | | | | |
| Expresses belief in Jesus as the Messiah, Prophet, Teacher, True God and True Man | | | | |
| Can explain the difference between being Christian and being Catholic | | | | |
| Knows the origins of the Catholic Church | | | | |
| Can identify on a map the significant locations in Church history | | | | |
| Can explain Incarnation, Resurrection, Redemption and connect them to Feasts and Seasons of the Church Year | | | | |
| Understands the Bible's role in the Church | | | | |
| Understands role of Mary and Saints as models for holiness | | | | |
| Articulates the difference between the Bible and Tradition | | | | |