

**Religion Grade Level Standards for Catholic Schools  
Archdiocese of Los Angeles**

**GRADE LEVEL SEVEN**

***Scripture / Christian Life***

Degree of Mastery: A=75% or more of students    B=about 50%    C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Explains the relationship between Old Testament and New Testament Scriptures <span style="color: red;">All year</span>				
Locates book/chapter/verse in Scripture <span style="color: red;">All year</span>				
Tells stories from Scripture that describe the person and ministry of Jesus Christ:				
Baptism of Jesus (Lk 3:21-22, Jn 1:29-34)				
Jesus calls the Fisherman (Lk 5:1-11, Mk 1:16-20, Mt 9:9-13)				
Jesus' Preaching (Lk 4:16-22)				
Good Shepherd (Jn 10:1-18)				
Agony in the Garden (Mk 14:32-42, Mt 26:36-46)				
Resurrection Stories (Mt 28:1-10, Mk 16:1-8, Lk 24:1-9, Jn 21:1-14)				
Associates Jesus as friend and model of how we are called to be friends: (Lk 8:1-3, Lk 9:28-36, Lk 10:38-42, Mt 10:1-4, Mt 19:13-15, Mt 26:36-56, Jn 1:35-48, Jn 11:1-53, Jn, 15:12-17, Jn 19:25-27) <span style="color: red;">Sept/Oct/Nov</span>				
Connects Scripture stories to life issues:				
Rich Young Man (Mt 19:16-30) <span style="color: red;">Jan 14 Parables</span>				
Justice (Micah 6:8)				
Attitude toward Eucharist (1Cor 11:17-26)				
Self Image (Psalm 139)				
Commandments (Ex 20:1-17)				
Sermon on the Mount (Mt 5:21-45) <span style="color: red;">All year</span>				
Goodness/Creation (Gen 1:1-31)				
Goodness of People (Jn 1:14)				
God's Mercy (Lk 15:11-32)				
Servant Leadership (Jn 13, Acts 6:1-6)				
Uses the Bible as a source for daily prayer <span style="color: red;">All year</span>				

## Sacraments / Worship

Degree of Mastery: A=75% or more of students    B=about 50%    C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Names the Sacraments of the Church and associates them with life experiences, e.g. family meals and Eucharist				
Identifies and experiences Catholic rituals, for example: Baptism, Eucharist, and Reconciliation				
Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer				
Recognizes and experiences belonging to a community that prays with and for each other				
Participates regularly in Sunday Eucharist				
Recognizes and understands the real presence of Christ in the Eucharistic Liturgy				
Participates in the Sacrament of Reconciliation				
Articulates the cycles of the Liturgical Year, including Feasts				
Identifies the ritual nature of life and associates it with the ritual of Church, for example seasons of nature and seasons of the Church Year				

## Morality / Social Justice

Degree of Mastery: A=75% or more of students    B=about 50%    C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Recognizes the Ten Commandments, the Beatitudes, and the Corporal and Spiritual Works of Mercy as guidelines for living a good life and applies them to daily life				
Describes experiences of conscience which signal what is right and wrong				
Understands and can give examples of what it means to stand in solidarity with our sisters and brothers in the world				
Identifies and begins to develop virtues such as justice, courage and wisdom				
Understands personal choices in relationship to the Christian moral life				
Associates social, economic, and political choices with Christian morality				
Recognizes that some sins are collective and social – the wrongful acts of a group				
Begins to integrate skills of justice and peacemaking				
Recognizes that our call to the Christian life may be counter cultural to the message in some contemporary music and media				

## Christian Faith and Practice

Degree of Mastery: A=75% or more of students    B=about 50%    C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Connects the beliefs of the Catholic Church to the lived experience of youth <i>All year</i>				
Recognizes major periods in the bible and in the history of the Catholic Church: First through Sixth Century, Middle Ages, Church in the 21 <sup>st</sup> Century				
<u>Describes the Marks of the Church</u>				
Identifies the significant components in the hierarchical nature of the Church				
Defines Lay Leadership and articulates the role of the laity in building the Kingdom of God				
Recognizes ecumenism as the effort to foster cooperation and improve understanding between and among different Christian traditions <i>May 2014</i>				
Describes the contribution of saints and holy people to our faith tradition, for example: St. Francis of Assisi, St. Clare of Assisi, St. Vincent de Paul, Kateri Tekawitha, St. Joan of Arc, Thomas Merton, Pope John XXIII <i>Nov 13</i>				
Recognizes and understands the various feasts of Mary (Birth of Mary, Annunciation, Assumption) <i>S.B. earlier</i>				
Identifies one's self as being a unique creation, made in God's image <i>VIRTUS FEB</i>				
Explains how "Catholic" means global, universal <i>Sept 13</i>				