

**Religion Grade Level Standards for Catholic Schools
Archdiocese of Los Angeles**

GRADE LEVEL EIGHT

Scripture / Christian Life

Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Explains the relationship between Old Testament and New Testament Scriptures				
Tells stories from Scripture that describe the person and ministry of Jesus Christ: Gospel Thursday all year				
The Rich Man and Lazarus (Lk 16:19-31)				
The Money Changers in the Temple (Mk 11:15-18, Mt 21:12-17, Lk 21:25-28)				
The Baptism of Jesus (Lk 3:21-22, Jn 1:29-34)				
The Last Judgment (Mt 25:31-46)				
Jesus announces his mission (Lk 4:14-25)				
Jesus, the Second Adam (1 Cor 15:45-47)				
Temptation (Mt 4:1-11)				
Associates Jesus as a friend and model of how we are called to be friends: (Lk 8:1-3, Lk 9:28-36, Lk 10:38-42, Mt 10:1-4, Mt 19:13-15, Mt 26:36-56, Jn 1:35-48, Jn 11:1-53, Jn, 15:12-17, Jn 19:25-27)				
Connects Scripture stories to life issues: Gospel Thursday all year				
Life of the Christian (Acts 2:42-47, Acts 4:32-35)				
Light Under a Bushel Basket (Mt 5:14-16)				
God's Mercy and Compassion (Lk 1:68-79)				
Church as a Family (Eph 3:14-21)				
Justice of God (Jer 22:13, Lk 6:36-38)				
Kingdom Parable and Actions (Lk 10:33, 19:10, Mk 2:17)				
Share My Mission (Mt 28:19-20)				
Uses the Bible as a source for daily prayer All year				

Christian Faith and Practice

Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Connects the beliefs of the Catholic Church to the lived experience of youth <i>Family Life Spring 2014</i>				
Recognizes major periods in the bible and in the history of the Catholic Church: First through Sixth Century, Middle Ages, Church in the 21 st Century <i>Nov/Dec 13 Jan 14 Feb 14</i>				
<u>Describes the Marks of the Church</u>				
Identifies the significant components in the hierarchical nature of the Church				
Defines Lay Leadership and articulates the role of the laity in building the Kingdom of God				
Recognizes ecumenism as the effort to foster cooperation and improve understanding between and among different Christian traditions <i>March 2014</i>				
Describes the contribution of saints and holy people to our faith tradition, for example: St. Francis of Assisi, St. Clare of Assisi, St. Vincent de Paul, Kateri Tekawitha, St. Joan of Arc, Thomas Merton, Pope John XXIII <i>Oct/Nov 13 Feb 14</i>				
Recognizes and understands the various feasts of Mary (Birth of Mary, Annunciation, Assumption) <i>8 B. earlier</i>				
Identifies one's self as being a unique creation, made in God's image <i>Family Life</i>				
Explains how "Catholic" means global, universal <i>Jan 14</i>				

Sacraments / Worship

Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Names the Sacraments of the Church and associates them with life experiences				
Identifies and experiences Catholic rituals, for example: Baptism, Eucharist and Reconciliation				
Experiences a relationship with God in individual prayer including meditation and spontaneous prayer Dec 13 Retreat				
Recognizes and experiences belonging to a community that prays with and for each other Dec 13 retreat				
Participates regularly in Sunday Eucharist				
Recognizes and understands the real presence of Christ in the Eucharist				
Can identify and explain the parts of the Liturgy Review in April				
Participates in the Sacrament of Reconciliation December 2013/April 2014				
Articulates the cycles of the Liturgical Year, including Feasts Feb 14				
Identifies the ritual nature of life and associates it with the ritual of Church, for example: family meals and Eucharist, seasons of nature and seasons of the Church Year				

Morality / Social Justice

Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Recognizes the Ten Commandments, the Beatitudes, and the Corporal and Spiritual Works of Mercy as guidelines for living a good life and applies them to daily life Oct 13				
Describes experiences of conscience which signal what is right and wrong Family Life series spring 2014				
Identifies and begins to develop virtues such as justice, courage and wisdom Nov 13				
Articulates a consistent Life Ethic from a Catholic perspective				
Understands personal choices in relationship to the Christian moral life Family Life series 2014				
Associates social, economic, and political choices with Christian morality				
Recognizes that some sins are collective and social – the wrongful acts of a group Family Life series 2014				
Begins to integrate skills of justice and peacemaking				
Recognizes that our call to the Christian life may be counter cultural to the message in some contemporary music and media, yet can identify the positive messages in the same May 2014				
Is conscious of racial, ethnic and class differences and makes definite efforts to be inclusive in relationships May 2014				

Reaches out to those who may be isolated from "in" groups				
Can articulate an awareness in the disparity of resources (both locally and globally) and can connect that to the need to reach out to the poor and disenfranchised				
Recognizes that "globalization" and technology have implications for the life and dignity of the human person Feb 14 VIRTUS lessons				
Begins to understand the impact of our world on the development of the Church				
Participates in Christian Service activities Penfield/school/Adopt a family				

Christian Faith and Practice

Degree of Mastery: A=75% or more of students B=about 50% C=fewer than 25%	Q 1	Q 2	Q 3	Q 4
Connects the beliefs of the Catholic Church to the lived experience of youth All year				
Recognizes major periods in the bible and in the history of the Catholic Church: Genesis – Exodus; New Testament period; Development of the early Church REview in fall 2013				
→ Describes the four Marks of the Church				
Identifies the significant components in the hierarchical nature of the Church				
Defines Lay Leadership and articulates the role of the laity in building the Kingdom of God				
Recognizes interreligious dialogue (ecumenism) as the effort to foster cooperation and improve understanding between and among different Christian traditions				
Describes the contribution of saints and holy people to our faith tradition, for example: St. Teresa of Avila, St. Vincent Pallotti, St. Rose of Lima, Dorothy Day, Archbishop Oscar Romero				
Recognizes different images and titles for Mary: Our Lady, Our Lady of Guadalupe, Our Lady of Lourdes, Sorrowful Mother, Queen of Heaven				
Recognizes holy people of other traditions: Gandhi; Martin Luther King, Jr.				
Identifies one's self as being a unique creation, made in God's image				